Attachment no. 5 to ZW 16/2020

Attachment no. **38** to studies program

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| **FACULTY OF ARCHITECTURE**  **COURSE SYLLABUS**  Course title in Polish**: Socjologia i psychologia środowiskowa**  Course title in English: **Sociology and environmental psychology**  Specialization (if applicable): **Architecture**  Profile (if applicable): **Architecture and Urban Planning**  Level and form of studies: **2nd level, full-time**  Semester: **2**  Course type: **obligatory**  Course code: **AHA117737W**  Group of courses: **NO** |

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|  | **Lecture** | **Tutorial** | **Laboratory** | **Project** | **Seminar** |
| Number of hours of organized classes in University (ZZU) | **15** |  |  |  |  |
| Number of hours of total student workload (CNPS) | **50** |  |  |  |  |
| Form of crediting | **Crediting with grade** |  |  |  |  |
| For group of courses mark (X) final course |  |  |  |  |  |
| Number of ECTS points | **2** |  |  |  |  |
| including number of ECTS points for practical (P) classes |  |  |  |  |  |
| including number of ECTS points for direct teacher-student contact classes or other people conducting classes (BU) | **1,6** |  |  |  |  |

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| **PREREQUISITES RELATED TO KNOWLEDGE, COMPETENCES AND SOCIAL SKILLS** |
| **No prerequisites.** |

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| **COURSE OBJECTIVES** |
| **C1** conveying advanced knowledge about sociology and environmental psychology in the perspective of architectural design. |

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| **COURSE LEARNING OUTCOMES** |
| **Relating to knowledge:**  1.1.3) The graduate knows and understands: advanced issues related to architecture and urban planning which are useful in designing structures and urban complexes in the context of social, cultural, natural, historical, economic, legal and other non-technical conditions of engineering activities, integrating the knowledge acquired during university studies.  1.1.13) The graduate knows and understands: the nature of the architectural profession and its role in society.  B.W4. The graduate knows and understands: issues related to architectural and urban design and to spatial planning, such as technical infrastructure, communication, natural environment, landscape architecture, economic, legal and social factors, which are necessary to understand the social, economic, ecological, natural, historical, cultural, legal and other non-technical determinants of engineering work and recognizes the need to take them into account in architectural, urban, rural design and spatial planning.  **Relating to competences:**  1.2.1) The graduate is able to: use the experience acquired during studies to critically analyze the conditions and formulate conclusions for designing in a complex, interdisciplinary context.  **Relating to social skills:**  1.3.2) The graduate is ready to: respect the diversity of views and cultures and demonstrate sensitivity to the social aspects of the profession.  1.3.3) The graduate is ready to: take responsibility for humanistic, social, cultural, architectural and urban planning values in the protection of the environment and the cultural heritage. |

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| **PROGRAMME CONTENT** | | |
| **Form of classes - lectures** | | **Number of hours** |
| Lec 1 | Introduction: what do you know about sociology and environmental psychology? Course schedule and conditions for getting a credit. | 1 |
| Lec 2, 3 | Environment as a system. Environmental balance in the sociological perspective. | 2 |
| Lec 4, 5 | Environmental psychology and behavioral geography. Perceptional and cognitive patterns of environment. | 2 |
| Lec 6, 7 | Human needs and quality of life. The role of environment in shaping health and well-being. | 2 |
| Lec 8, 9 | Territoriality. | 2 |
| Lec 10, 11 | Characteristics of various environments: family, school, work, neighborhood. | 2 |
| Lec 12, 13 | Environmental adaptation. Environmental stress. Sense of identity. | 2 |
| Lec 14 | Intervention in environment. Programming and designing the environment. Social innovation and social learning. Organizing local community. | 2 |
| Lec 15 | Final test. | 2 |
|  | **Total hours** | **15** |

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| **TEACHING TOOLS** |
| **N1** – Informatory lecture.  **N2** – Multi-media presentation.  **N3** – Case studies.  **N4** – Literature review.  **N5** – Interactive online tools. |

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| **ASSESSMENT OF ACHIEVEMENT OF LEARNING OUTCOMES** | | |
| **Evaluation** (F – forming (during semester), C – concluding (at semester end) | Number of learning outcome | Method of assessing the achievement of learning outcome |
| F | 1.1. 3)  1.1. 13)  B.W4.  1.2.1)  1.3.2)  1.3.3) | Final test with open questions. |
| **C = F** | | |

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| **BASIC AND ADDITIONAL LITERATURE** |
| **basic LITERATURE:**   1. Babbie, E., *Badania społeczne w praktyce*, Warszawa 2003. 2. Bańka A., Psychologia środowiskowa jakości życia i innowacji społecznych. Stowarzyszenie Psychologia i Architektura, Uniwersytet SWPS, Katowice 2018. 3. Bańka A., Społeczna psychologia środowiskowa. Wydawnictwo Naukowe Scholar. Warszawa 2002. 4. Bell, P. A., Greene, TH. C., Fisher, J.D., Baum, A., *Psychologia Środowiskowa*, Gdańsk 2004. 5. Damurski, Ł., *Re-miasto: scenariusze rozwoju urbanizacji w XXI wieku*, Wrocław 2016. 6. Dymnicka, M., *Przestrzeń publiczna a przemiany miasta*, Warszawa 2013. 7. Formański J., Psychologia środowiskowa. PZWL Wydawnictwo Lekarskie. Warszawa 2004. 8. Forster P. M., A brief introduction to environmental psychology. Charles Darwin University 2011. 9. Fukuyama, F., *Wielki wstrząs: natura ludzka a odbudowa porządku społecznego*, Warszawa 2000. 10. Lewicka, M., *Psychologia miejsca*, Warszawa 2012. 11. Ossowski, S., *Z zagadnień psychologii społecznej*, Warszawa 1967. 12. Sztompka, P., *Kapitał społeczny. Teoria przestrzeni międzyludzkiej*, Kraków 2016. 13. Węcławowicz, G., *Przestrzeń i społeczeństwo współczesnej Polski*, Warszawa 2002. |

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| **COURSE SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)** |
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